

ICT15F - DL Lesson 5 – Being A Good Digital Citizen

Does the way you represent yourself online differ from the way you represent yourself offline?

What is similar and what is different about your online and offline selves?

- What does it mean to be a good digital citizen?
- What are some examples of being a good digital citizen?
- What does it mean to be a bad digital citizen?
- What are some examples of being a bad digital citizen?
- In what ways are you a good digital citizen?

Watch: [Our Digital Life](#)

Rules To Live Your Digital Life By:

1. Think before you post or text -- a bad reputation could be just a click away. Before you press the "send" button, imagine the last person in the world that you'd want seeing what you post.
2. What goes around comes around – If you want your privacy respected, respect others' privacy. Posting an embarrassing photo or forwarding a friend's private text without asking can cause unintended hurt or damage to others.
3. Spread heart, not hurt – If you wouldn't say it in person, don't say it online. Stand up for those who are bullied or harassed, and let them know that you're there for them.
4. Give and get credit – We're all proud of what we create. Illegal downloading, digital cheating, and cutting and pasting other people's stuff may be easy, but that doesn't make it right. You have the responsibility to respect other people's creative work -- and the right to have your own work respected.
5. Make this a world you want to live in – Spread the good stuff. Create, share, tag, comment, and contribute to the online world in positive ways.
6. Ask yourself, "What would Grandma Say?" – If you would not be proud to show your grandmother what you're about to post, maybe it's not such a good idea.

Discussion:

Go to the discussion area and choose “The Ups and Downs Of Digital Life”. Reply to ***any three questions posted there***. Then reply to a classmate’s response on three different questions.

Assignment

Go to school work and complete Digital Life Assignment 4